

## **National Governors' Association (NGA)**

Twenty Key Questions for the Governing Board to ask itself

<http://www.nga.org.uk/Guidance/Workings-Of-The-Governing-Body/Governance-Tools/Twenty-Questions.aspx>

### **Knowing Your School**

The NGA has produced a number of briefings in its 'Knowing Your School' series and the following are available to non-members:

#### **Note 5a: Knowing your School: The FFT Governor Dashboard for secondary school governors**

The FFT dashboard has been developed in collaboration with NGA and Wellcome Trust, and helps school governors hold schools to account, support and challenge the leadership team and make more informed strategic decisions. This briefing note aims to help secondary governors get the most out of the dashboard.

#### **Note 5b: Knowing your School: The FFT Governor Dashboard for primary school governors**

The FFT dashboard has been developed in collaboration with NGA and Wellcome Trust, and helps school governors hold schools to account, support and challenge the leadership team and make more informed strategic decisions. This briefing note aims to help primary governors get the most out of the dashboard.

#### **Note 4: Knowing your School: Governors and staff performance - Updated December 2015**

The performance of staff employed at the school will have an enormous effect on the learning of pupils, and therefore their achievements. As the governing body is responsible for ensuring high standards of performance in the school, they need to know how well staff are performing and what to do if staff are underperforming. This briefing note focusses on the governing body's role in effective staff performance. It has been updated to reflect the introduction of performance related pay.

#### **Note 3: Knowing your School: Getting to know your parents**

Parents are key stakeholders and their involvement in schools has a major influence on their children's achievement. This briefing aims to help governors understand why parents are so important and how the school can effectively engage them.

#### **Note 2: Knowing your School: Secondary RAISEonline**

Governors need to be able to understand and evaluate data in order to hold their headteacher to account and drive school improvement. This briefing note aims to help secondary governors get the most out of RAISEonline data. This guide has been updated to take account of the changes to the RAISEonline tables.

#### **Note 1: Knowing your School: Primary RAISEonline**

Governors need to be able to understand and evaluate data in order to hold their headteacher to account and drive school improvement. This briefing note aims to help primary governors get the most out of RAISEonline data. This guide has been updated to take account of the changes to the RAISEonline tables.

<http://www.nga.org.uk/Guidance/Holding-your-school-to-account/Monitoring-Performance/Knowing-Your-School.asp>

## **Central Bedfordshire Council**

**Performance Hub** – Central Bedfordshire's school performance page. This section provides information on:

Data, Research and Statistics Website  
Data Sharing Agreement  
DfE Publications  
Fischer Family Trust (FFT)  
In Your Area  
Income and Expenditure  
Key Stage 4 (GCSE) interactive map  
Lower schools analyses  
Neighbourhood Statistics  
Numbers on roll  
Ofsted  
Ofsted School Data Dashboard  
Performance Tables  
Raiseonline  
Reception Baseline  
School Census 2016 - Spring

<http://www.centralbedfordshire.gov.uk/schools-portal/performance-hub/default.aspx>

## **School Governors**

Central Bedfordshire's page for school governors. This section provides information on:

Being a school governor  
Categories of Governor  
Chairs of Governors  
Governors' Forum Meeting  
Governance Handbook (DfE)  
Governor Training  
Instrument of government  
Useful resources for the clerk  
Governors Essentials  
Useful Resources  
Useful websites

<http://www.centralbedfordshire.gov.uk/learning/schools/becoming-a-school-governor/default.aspx>